



OUR CORE HABITS

Thresholding

Why: Build trustworthy relationships

How: Greet pupils warmly at the door



S.T.A.R.

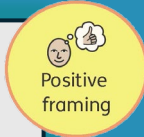
Why: Everyone participating

How: Sit up, Track, Answer in full sentences, Respect others

Positive Framing

Why: Establish high expectations

How: Narrate the desired behaviour



Cold Calling

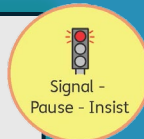
Why: Everyone thinking hard

How: Question - Pause - Name

Signal - Pause - Insist

Why: Ensure calm, clear instructions

How: Silent stop, 3-2-1 instruction stacking



Live Modelling

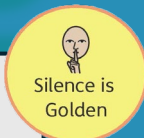
Why: To show children how

How: Visualisers or flip charts (for writing) to narrate thinking

Silence is Golden

Why: Respect the learning of others

How: Silently, orderly corridors, 1-2-3 transitions



Sequence in small steps

Why: Reduces cognitive load

How: I do, we do, you do

#AsOne

