



Speaking and Listening components

*If you have faith as small as a mustard seed, you can say to this mountain, move from here to there and it will move; nothing would be impossible.
Matthew 17:20*

EYFS

Listening Skills

- Active Listening: Encourage children to listen attentively to both adults and peers during group activities, stories, and discussions.
- Following Instructions: Help children understand and follow simple instructions given by adults and peers.
- Auditory Discrimination: Develop children's ability to distinguish between different sounds, words, and voices.
- Understanding Concepts: Support children in understanding basic concepts such as spatial directions, time, and sequence through verbal instructions and storytelling.

Speaking Skills

- Vocabulary Development: Expand children's vocabulary through exposure to rich and varied language experiences, including stories, songs, and rhymes.
- Expressive Language: Encourage children to express themselves using complete sentences, describing their thoughts, feelings, and experiences.
- Oral Narration: Promote storytelling and imaginative play, where children can create and share their own narratives.
- Clear Articulation: Support children in developing clear speech and pronunciation through modeling and repetition of sounds, words, and phrases.

Communication and Social Interaction

- Turn-Taking: Teach children the importance of taking turns during conversations and group activities, encouraging respectful listening and speaking.
- Asking and Answering Questions: Provide opportunities for children to ask questions and seek clarification, as well as respond to questions from others.
- Collaborative Play: Foster collaborative play experiences where children must communicate and negotiate with each other to achieve common goals.
- Empathy and Understanding: Promote empathy and understanding by encouraging children to listen to and consider the perspectives and feelings of others.

YEAR 1

- Talking to Others: Competence, Confidence, Recitation, Solo Performance, and Presentation
- Speech Skills: Demonstrate competence and confidence in recitation, solo performance, and presentation.
- Adapting Speech: Adjust communication style when interacting with adults and children, understanding different speech contexts.
- Narrative Skills: Provide descriptions, express feelings, and tell simple narratives using specific vocabulary.
- Talking with Others: Listening, Responding, Discussion, and Debate
- Listening Skills: Listen attentively and respond appropriately in conversations and discussions.
- Expressing Opinions: Begin to express opinions with one reason and actively participate in discussions.
- Role-play and Drama: Enact simple characters, recite rhymes and poems by heart.

YEAR 2

- Talking to Others: Competence, Confidence, Recitation, Solo Performance, and Presentation
- Speech Clarity: Speak audibly and fluently, starting to use Standard English.
- Reading Aloud: Read aloud with appropriate intonation to convey meaning clearly.
- Descriptive Skills: Provide appropriate descriptions, explanations, and narratives, using specific vocabulary.
- Talking with Others: Listening, Responding, Discussion, and Debate
- Engagement in Discussions: Participate in discussions about books and topics, listening to others and contributing ideas.
- Role-play and Drama: Use drama to understand characters and events, recite poems with clear intonation.

YEAR 3

- Talking to Others: Competence, Confidence, Recitation, Solo Performance, and Presentation
- Fluency in Speech: Speak audibly and fluently with increasing command of Standard English.
- Narrative Skills: Give appropriate descriptions, explanations, and narratives for different purposes.
- Reading Aloud: Read own writing with control over tone and volume for clarity.
- Talking with Others: Listening, Responding, Discussion, and Debate
- Engagement in Discussions: Maintain relevant topics in collaborative talk, participate in discussions about books and texts.
- Independent Learning: Advance knowledge through small group discussions, independently explore ideas using topic vocabulary.

YEAR 4

- Talking to Others: Competence, Confidence, Recitation, Solo Performance, and Presentation
- Speech Development: Speak audibly and fluently, becoming familiar with a wider range of language for different audiences.
- Monitoring Audience Response: Monitor listener's response, adjust speech accordingly, and comment on vocabulary impact.
- Reading and Performing: Prepare and perform poems and scripts with understanding of tone, intonation, and action.
- Talking with Others: Listening, Responding, Discussion, and Debate
- Understanding Different Viewpoints: Understand different arguments and viewpoints, articulate opinions, and justify responses.
- Effective Discussion: Develop and evaluate rules for discussion, contribute effectively, and evaluate own contributions.

YEAR 5

- Talking to Others: Competence, Confidence, Recitation, Solo Performance, and Presentation
- Extended Communication: Give extended descriptions, explanations, and narratives using a wide range of vocabulary.
- Maintaining Interest: Adapt speech to maintain listener interest, collaborate in group presentations.
- Talking with Others: Listening, Responding, Discussion, and Debate
- Debating Skills: Debate with increasing understanding, participate effectively in discussions, challenge views politely.

YEAR 6

- Talking to Others: Competence, Confidence, Recitation, Solo Performance, and Presentation
- Effective Communication: Use appropriate registers for communication, prepare and perform poems and scripts effectively.
- Expressing Feelings: Express feelings appropriately, selecting the appropriate audience.
- Talking with Others: Listening, Responding, Discussion, and Debate
- Effective Discussion Leadership: Shape discussions across contexts, develop knowledge through unsupervised group discussion.
- Engagement with Drama: Rehearse, refine, and respond thoughtfully to drama performances.