



Our Core Habits

Thresholding



How: Greet pupils warmly at the door

Why: Build trustworthy relationships

S.T.A.R



How: Sit up, Track, Answer in full sentences, Respect others

Why: Everyone participating

Positive Framing



How: Narrate the desired behaviour

Why: Establish high expectations

Cold Calling



How: Question, Pause, Name

Why: Everyone thinking hard

Signal, Pause, Insist



How: Silent stop, scan, eye contact, proceed

Why: Ensure calm, clear instructions

Live Modelling



How: Visualisers or flip charts for writing, to narrate thinking

Why: To show children how

Silence is Golden



How: Silently working, orderly corridors, 1,2,3 transitions

Why: Respect the learning of others

Small steps



How: I do, We do, You do

Why: Reduces cognitive load



Faith to Belong, Believe,
Aspire and Achieve.