

Our Core Habits

Thresholding

in

How: Greet pupils warmly at the

door

Why: Build trustworthy

relationships

S.T.A.R

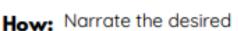


How: Sit up, Track, Answer in full

sentences, Respect others

Why: Everyone participating

Positive Framing



behaviour

Why: Establish high

expectations

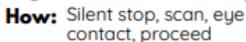
Cold Calling



How: Question, Pause, Name

Why: Everyone thinking hard

Signal, Pause, Insist



Why: Ensure calm, clear

instructions

Live Modelling



How: Visualisers or flip charts for writing, to narrate thinking

Why: To show children how

Silence is Golden



corridors, 1,2,3 transitions

Why: Respect the learning of

others

Small steps

How: I do, We do, You do

Why: Reduces cognitive load



